

**School
Community School Progress Summary 2020-2021
Principal**

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:
Every Sollers Point Technical high school student will complete a career and technical program and earn an industry certification, license, or pass an end of course assessment earning college credit.

ACTION STEPS

Culture

The percentage of students dismissed will reduce from 4.4% to 3.5%.

Action Step(s):

- Implementation of the virtual focus room
- Implement the Sollers System of Supports which includes access to a continuum of social emotional support
- Embed a virtual renaissance rally and celebrations to Sollers culture such as student of the month
- Professional Development on restorative practices

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment will increase from 26.9% to 34.6%.

Action Step(s):

- Teachers will ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.
- Teachers will use a process for formative assessment including checks for understanding, and targeted small group instruction
- Blitz day for Algebra remediation for intense targeted small group instruction
- Two certified mat teachers in Algebra 1 classrooms or support for TSGI
- Collaborative planning time will be built into the Algebra 1 teachers' schedules to evaluate student work using the student work analysis protocol.

Literacy

Goal: The percentage of students earning industry certification, licensure or pass their end of course assessments will increase from 70% to 73%

Action Step(s):

- Professional development on creating and implementing hinge questions
- Professional development on how boys learn and the best methods for teaching boys
- Regular non-evaluative feedback to teachers through the informal observation process
- Collaborative planning time built into the teachers' schedule

Safe and Secure Environment

Goal: Increase students sense of belonging to the school environment

Action Step(s):

- Implement the Sollers System of Supports which includes access to a continuum of social emotional support
- Embed a virtual renaissance rally and celebrations to Sollers culture such as student of the month
- Implement a student government council so student voice is a part of decision making
- Implement Sollers speak parent forum to connect them to the school community