**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** Every Sollers Point Technical high school student will complete a career and technical program and earn an industry certification, license, or pass an end of course assessment earning college credit.

### ACTION STEPS

#### Culture

The percentage of students dismissed will reduce from 4.4% to 3.5%.

**Action Step(s):**
- Implementation of the virtual focus room
- Implement the Sollers System of Supports which includes access to a continuum of social emotional support
- Embed a virtual renaissance rally and celebrations to Sollers culture such as student of the month
- Professional Development on restorative practices

#### Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment will increase from 26.9% to 34.6%.

**Action Step(s):**
- Teachers will ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.
- Teachers will use a process for formative assessment including checks for understanding, and targeted small group instruction
- Blitz day for Algebra remediation for intense targeted small group instruction
- Two certified math teachers in Algebra 1 classrooms or support for TSGI
- Collaborative planning time will be built into the Algebra 1 teachers’ schedules to evaluate student work using the student work analysis protocol.

#### Literacy

Goal: The percentage of students earning industry certification, licensure or pass their end of course assessments will increase from 70% to 73%

**Action Step(s):**
- Professional development on creating and implementing hinge questions
- Professional development on how boys learn and the best methods for teaching boys
- Regular non-evaluative feedback to teachers through the informal observation process
- Collaborative planning time built into the teachers’ schedule

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<th>Safe and Secure Environment</th>
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<td><strong>Goal:</strong> Increase students sense of belonging to the school environment</td>
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**Action Step(s):**

- Implement the Sollers System of Supports which includes access to a continuum of social emotional support
- Embed a virtual renaissance rally and celebrations to Sollers culture such as student of the month
- Implement a student government council so student voice is a part of decision making
- Implement Sollers speak parent forum to connect them to the school community