

Purpose: Synthesize your SPP key actions and teaching and learning observables to determine your instructional focus, to communicate with all stakeholder groups.

**High School
Community School Progress Summary 2019-2020
Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Every Sollers Point Technical high school student will complete a career and technical program and earn an industry certification, license or pass an end of course assessment earning college credit.</p>
Literacy	
Goal: All students will achieve CCR standards for Evidenced Based Reading and Writing.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will have access to blended and responsive instruction with a focus on authentic literacy practices as a result of collaborative planning in the content areas.</p>	<p>Instructional Focus: Students will engage in regular writing assignments that meet the College & Career Readiness writing standards that emphasize argumentative and explanatory writing.</p>
Math	
Goal: All students will achieve CCR standards for Evidenced Based Mathematics.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will have access to responsive instruction using tasks that promote reasoning and problem solving.</p>	<p>Instructional Focus: Students will have access to responsive instructional practices including targeted small group instruction based on learner variability and formative assessment data.</p>
Climate	
Goal: All students will successfully complete a 5 to 9-credit sequence of technical courses in order to earn an MSDE CTE completer and industry certification or college credit.	
<p>Focus:</p> <p>Students will have access to the Sollers System of Supports (S3) designed to proactively address at-risk students, increase pervasiveness of culturally responsive practices and positively impact our student <i>Sense of Belonging</i> index score.</p>	